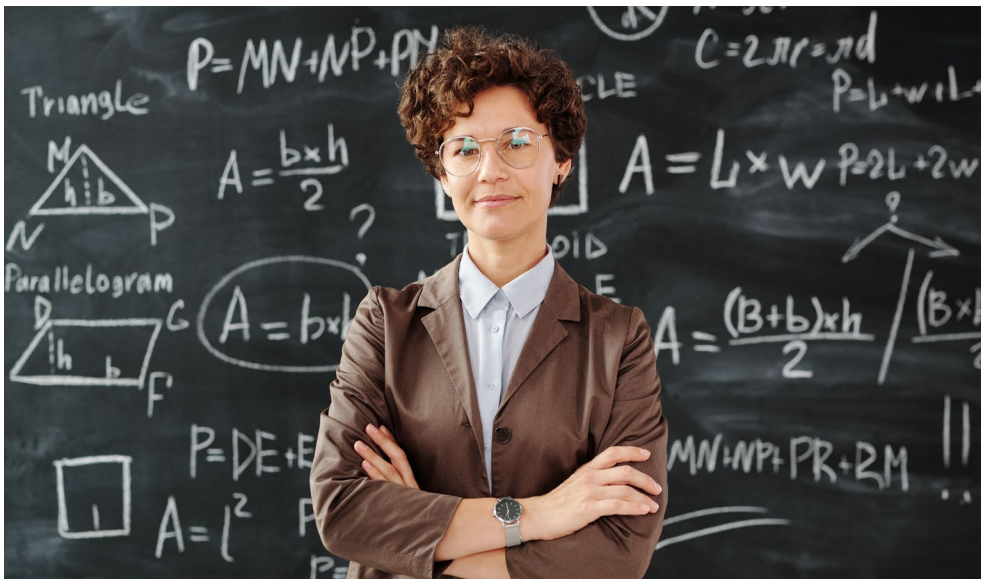


TEACHING AT FRANKLIN UNIVERSITY



Faculty Development Course Schedule

November 30

INST501: Teaching Effectively in Higher Education

January 25

INST501: Teaching Effectively in Higher Education

February 8

INST585*: Doctoral Teaching and Advising

May 17

INST601: Cultivating Effective Online Instruction To Maximize Student Learning

June 7

INST602: Utilizing Feedback to Foster Student Growth

June 28

INST603: Integrating Educational Technologies to Enhance Student Engagement

July 19

INST604: Incorporating Inclusive Pedagogy for a Classroom of Opportunity

*Only the successful completion of INST585 permits instructors to serve as doctoral instructors and doctoral faculty advisors.

Faculty Profile Update Requested

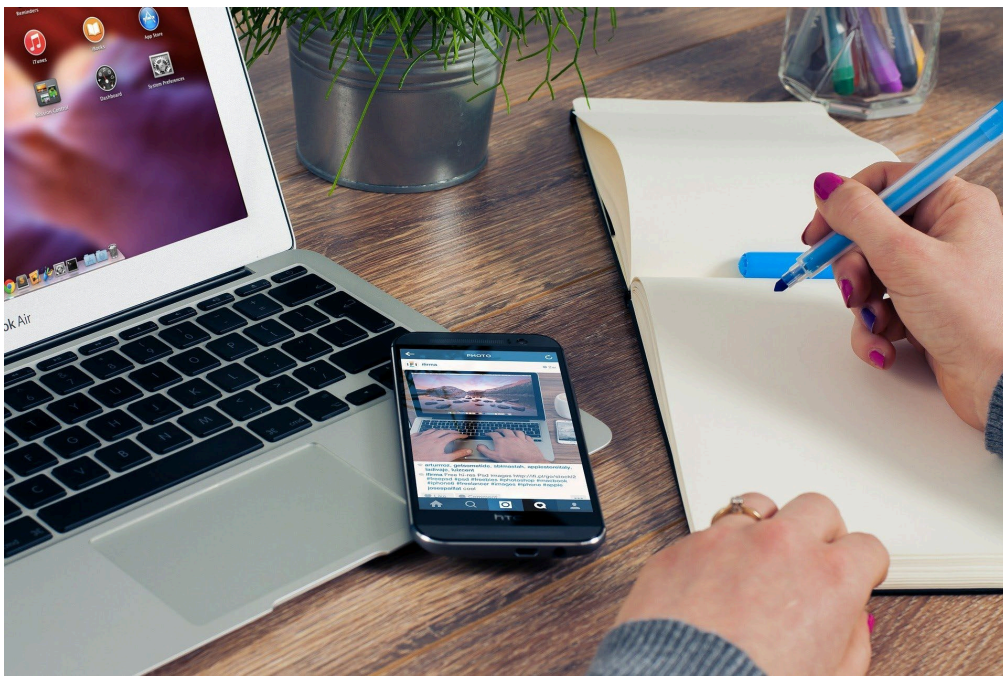
The new credentialing database, Interfolio, is the central repository for instructor information such as Career Experience, Education, Professional Licensures, Certifications, Awards, Publications, and more.

All faculty have the access and ability to update their information at any time within Interfolio and are encouraged to do so. Updating information will allow students to seek out instructors based on shared professional and research interests and will also facilitate collaboration and connection with colleagues. Watch the introduction video to Interfolio to learn the basics of the system, how to login, and how to manage your profile:

<https://youtu.be/CmTIQCQ0zmE>.

New Dissertation Chair/Member Pay Structure

Effective Fall 2020, Dissertation Committee Chairs (DCC) and Dissertation Committee Members (DCM) will be paid based on student Milestones (instead of pay dates). DCCs (ONLY) will be able to request payment for the committee. Once the payment is submitted by the DCC, it can be approved by Doctoral Studies. Please review [this document](#) for more details on this new process. DCCs may review [this document](#) for a step-by-step process on how to request payment after a Milestone is achieved. Both documents are housed on the [Adjunct Services and Operations Community page](#).



INST 602: Fostering Feedback

Instructor News and Notes

Adjunct Pay, Benefits, and Expectations Information: [The Adjunct Services and Operations page](#) serves as a resource for both Full-Time and Adjunct Faculty who are looking for information about adjunct pay, adjunct benefits, and employee expectations. Please refer to the Quick Links for some of the most popular Adjunct resources, including the Fall 2020 Adjunct Pay Schedule (updated each term), the [Adjunct Pay Calculator](#), and the [Adjunct Pay Model FAQs](#). The categorized folders house even more resources in regards to pay, benefits, and other policies. Finally, answers to instructor's top 5 FAQs are listed, which also provide contact information for relevant individuals in both Human Resources and the Center for Teaching Excellence.

Learning Commons Online Services: Although the university has decided to remain online for the foreseeable future, instructors should note that the Learning Commons still has several resources available for students to utilize. Here is a quick breakdown of virtual services:

- **Online Research Coaching Appointments:** Students can meet with a librarian for search strategy tips.
- **Online Tutoring:** Students can meet with a tutor for writing, math, computer science and more!
- **Online Testing:** All testing can be completed virtually via online proctoring.

Please feel free to refer students to the Learning Commons [website](#) to learn about these services and more.

Providing specific, actionable, and timely feedback to students is a vital part of quality instruction. However, giving good feedback in an efficient way can be difficult, and many instructors hold the desire to give good feedback in tension with the overwhelming amount of time good feedback can demand.

In INST602, instructors examine current research about student feedback, then explore and multiple methods for providing substantive feedback to students.

The course explores how to give efficient global *and* individual feedback to students, how to save time across courses by streamlining feedback for common errors and mistakes, and multiple tips and techniques for how to integrate video feedback within courses.

To register for the next INST602, visit the [Faculty Development website](#).